



THE WRITING ACADEMY, LLC | TEACH BIG

Accessibility Conformance Reports

VPAT 2.5 format, WCAG 2.1 Level A and AA

Part 1: TBASE Accessibility Conformance Report (page 2)

Part 2: OnSTAGE Accessibility Conformance Report (page 9)

Version 1.0 | October 2026

TBASE Accessibility Conformance Report

VPAT® 2.5 style report against WCAG 2.1 Level A and AA, based on hands on testing of the live product.

PRODUCT

TBASE

STANDARD

WCAG 2.1 Level A and AA (Section 508 and EN 301 549 web criteria map to these)

REPORT DATE

Version 1.0 | October 14, 2026 (testing completed October 2, 2026)

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VPAT® is a registered service mark of the Information Technology Industry Council (ITI). This report follows the VPAT 2.5 WCAG format. It is a good faith report based on the testing described inside and will be updated as fixes ship.

Prepared October 2, 2026. Office: 281-549-4466 | teachbig.com

Product information and scope

Product	TBASE (Teach BIG Automated Scoring Engine), web application
Version tested	Live production site, https://tbase.teachbig.com , tested October 2, 2026
Pages tested	Home, How to Use (help), Pricing, Sign In, Register, Student Join Class, Samples, Free Try page
Not yet tested	Pages behind sign in: teacher dashboard, essay upload and scoring, individual and class reports, student game play, admin console. These will be added in the next revision.
Evaluation methods	Automated testing with axe-core in headless Chrome; scripted keyboard (Tab) walk on each page; 320 pixel reflow check; manual visual review of screenshots; source code review for items automated tools cannot judge.
Contact	The Writing Academy®, LLC, 281-549-4466, accessibility contact email to confirm

Results summary

Automated scan (axe-core 4, WCAG 2.0 and 2.1 Level A and AA rules): 0 violations on all 11 page loads. One page (Pricing) had 36 items axe could not decide automatically (text over gradients), listed for manual review.

Keyboard: a 25 stop Tab walk on every page reached every control with a visible focus ring and no keyboard traps. Every page has a working skip link.

Reflow: no horizontal scrolling at 320 CSS pixels on any tested page.

Overall: Supports: 40, Does Not Support: 3, Not Applicable: 4, Not Evaluated: 3 (of 50 WCAG 2.1 A and AA criteria).

Work planned next:

- Overview videos need captions and transcripts (1.2.2, 1.2.3, 1.2.5).
- Signed in teacher and student screens still need testing.

Terms: **Supports** means the feature meets the criterion without known defects. **Partially Supports** means some parts do not meet it. **Does Not Support** means most parts do not meet it. **Not Applicable** means the criterion does not apply. **Not Evaluated** means it was not tested in this version.

Table 1 and Table 2: WCAG 2.1 Level A and AA

Criteria	Conformance level	Remarks and explanations
1.1.1 Non-text Content (Level A)	Supports	All images on tested pages have text alternatives (axe: 0 issues).
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Not Applicable	No audio-only or video-only content on tested pages.
1.2.2 Captions (Prerecorded) (Level A)	Does Not Support	Product overview videos (video pages, deck pages) have no caption track.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Does Not Support	Overview videos have no transcript or audio description.
1.2.4 Captions (Live) (Level AA)	Not Applicable	No live media.
1.2.5 Audio Description (Prerecorded) (Level AA)	Does Not Support	Overview videos have no audio description.
1.3.1 Info and Relationships (Level A)	Supports	Pages use header, main, and footer landmarks, one h1, and labeled form fields.
1.3.2 Meaningful Sequence (Level A)	Supports	Reading order matches visual order.
1.3.3 Sensory Characteristics (Level A)	Supports	Instructions do not rely on shape, color, or location alone.
1.3.4 Orientation (Level AA)	Supports	Content works in portrait and landscape.
1.3.5 Identify Input Purpose (Level AA)	Supports	Sign in and registration fields use autocomplete (email, given-name, family-name, current-password).
1.4.1 Use of Color (Level A)	Supports	Color is not the only way information is shown on tested pages.
1.4.2 Audio Control (Level A)	Supports	No audio plays automatically.
1.4.3 Contrast (Minimum) (Level AA)	Supports	axe found no contrast failures. Some text over gradients on the pricing page needs a manual check.
1.4.4 Resize Text (Level AA)	Supports	Text reflows when enlarged; no loss at 320 px width.
1.4.5 Images of Text (Level AA)	Supports	Text is real text.
1.4.10 Reflow (Level AA)	Supports	No horizontal scrolling at 320 CSS px on any tested page.
1.4.11 Non-text Contrast (Level AA)	Supports	Focus rings and button borders are clearly visible (spot check).
1.4.12 Text Spacing (Level AA)	Not Evaluated	Not tested in this pass.
1.4.13 Content on Hover or Focus (Level AA)	Supports	No hover only pop ups found.
2.1.1 Keyboard (Level A)	Supports	All controls on tested pages are reachable with Tab. Game play behind sign in was not tested.
2.1.2 No Keyboard Trap (Level A)	Supports	Keyboard walk of 25 tab stops on each page; no traps.
2.1.4 Character Key Shortcuts (Level A)	Not Applicable	No single key shortcuts.
2.2.1 Timing Adjustable (Level A)	Supports	No time limits on tested pages.

Criteria	Conformance level	Remarks and explanations
2.2.2 Pause, Stop, Hide (Level A)	Supports	Nothing moves or updates on its own; videos do not autoplay.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	No flashing content.
2.4.1 Bypass Blocks (Level A)	Supports	Every tested page has a working "Skip to main content" link.
2.4.2 Page Titled (Level A)	Supports	Each page has a unique, descriptive title.
2.4.3 Focus Order (Level A)	Supports	Focus moves in a logical order.
2.4.4 Link Purpose (In Context) (Level A)	Supports	Link text is descriptive (axe: 0 issues).
2.4.5 Multiple Ways (Level AA)	Supports	Site navigation, home sections, and help page.
2.4.6 Headings and Labels (Level AA)	Supports	Headings and labels describe their content.
2.4.7 Focus Visible (Level AA)	Supports	A clear focus ring was present on every tab stop tested.
2.5.1 Pointer Gestures (Level A)	Supports	No multi point or path gestures.
2.5.2 Pointer Cancellation (Level A)	Supports	Actions fire on release (standard buttons).
2.5.3 Label in Name (Level A)	Supports	Visible labels match accessible names.
2.5.4 Motion Actuation (Level A)	Not Applicable	No motion input.
3.1.1 Language of Page (Level A)	Supports	lang="en" is set.
3.1.2 Language of Parts (Level AA)	Supports	Content is in English.
3.2.1 On Focus (Level A)	Supports	No change of context on focus.
3.2.2 On Input (Level A)	Supports	No unexpected change of context on input.
3.2.3 Consistent Navigation (Level AA)	Supports	Header and footer are the same on every page.
3.2.4 Consistent Identification (Level AA)	Supports	Repeated controls are named the same way.
3.3.1 Error Identification (Level A)	Not Evaluated	Form error messages not tested in this pass.
3.3.2 Labels or Instructions (Level A)	Supports	Every field has a label (axe: 0 issues).
3.3.3 Error Suggestion (Level AA)	Not Evaluated	Not tested in this pass.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	Purchases go through Stripe hosted checkout with a review step.
4.1.1 Parsing (Level A)	Supports	Treated as supported under WCAG 2.2 guidance (criterion removed).
4.1.2 Name, Role, Value (Level A)	Supports	All controls have accessible names (axe: 0 issues).
4.1.3 Status Messages (Level AA)	Supports	Status updates use aria-live regions.

Accessibility features (screenshots)

The screenshot shows the TBASE homepage. At the top left, there is a link "Skip to main content" enclosed in a blue focus ring. The main header features the text "THE WRITING ACADEMY®, LLC" and the large title "TBASE". Below the title is the tagline "Interactive reading and writing tools for students and teachers, all in one place." and three buttons: "Try ALL the things!", "Pricing", and "How to use". The main content area is divided into three columns: "PURPOSE", "HOW IT WORKS", and "THE GOAL". Each column contains descriptive text. Below this is a section titled "Start exploring" with the instruction "Pick a section, then open any tool inside it." and two empty rectangular boxes.

[Skip to main content](#)

THE WRITING ACADEMY®, LLC

TBASE

Interactive reading and writing tools for students and teachers, all in one place.

[Try ALL the things!](#) [Pricing](#) [How to use](#)

PURPOSE
TBASE brings The Writing Academy reading and writing tools together so students can practice and teachers can see growth.

HOW IT WORKS
Choose a section below. Reading Tools build proof and evidence habits. Writing Tools build a thesis (central idea) with strong evidence and clear explanations.

THE GOAL
Every student finds a strong next step, one thinking level at a time.

Start exploring

Pick a section, then open any tool inside it.

Skip to main content link appears on the first Tab press (TBASE home).

The screenshot shows the "Student Corner" page. At the top left, there is a breadcrumb link "TBASE / Student". The main title is "Student Corner" in a large font. Below the title is the instruction "Join your class with the code from your teacher." The main content area contains a form with three input fields: "Class code", "Your first name", and "First letter of your last name". Each input field has a visible blue focus ring. Below the "First letter of your last name" field is a note: "This keeps you apart from a classmate with the same first name. Example: Ava B." At the bottom of the form is a "Join my class" button.

[TBASE / Student](#)

Student Corner

Join your class with the code from your teacher.

Class code

Your first name

First letter of your last name

This keeps you apart from a classmate with the same first name. Example: Ava B.

[Join my class](#)

Visible focus ring on form fields (TBASE Student Join Class).

How to Use

TBASE

Simple steps for teachers and students.

[Teachers](#) [Students](#) [Samples and free try](#)

Teachers

Get started

1. Open [Register](#). Enter your name, school email, a password, and the access code from your school.
2. You land on your **Teacher dashboard**. It shows your license and your tools.
3. Forgot your password? Ask your school admin or Teach BIG to reset it, then choose a new one with **Change my password**.

Make a class

Reflow at phone width with no sideways scrolling (TBASE help page).

OnSTAGE Accessibility Conformance Report

VPAT® 2.5 style report against WCAG 2.1 Level A and AA, based on hands on testing of the live product.

PRODUCT

OnSTAGE

STANDARD

WCAG 2.1 Level A and AA (Section 508 and EN 301 549 web criteria map to these)

REPORT DATE

Version 1.0 | October 14, 2026 (testing completed October 2, 2026)

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Prepared October 2, 2026. Office: 281-549-4466 | teachbig.com

Product information and scope

Product	OnSTAGE, the rebuilt OnSTAGE STAAR practice platform, web application
Version tested	New platform at https://onstagev2.vercel.app with demonstration accounts and demonstration content, tested October 2, 2026
Pages tested	Home, Sign In, Register, Forgot Password; student dashboard, passages, and test screen; teacher dashboard and both reports (scores, most missed TEKS); admin console
Not tested	The current (legacy) OnSTAGE site that districts use today was not part of this test. Spanish content view and read aloud audio were reviewed in source code, not with a screen reader.
Evaluation methods	Automated testing with axe-core in headless Chrome; scripted keyboard (Tab) walk on each page; 320 pixel reflow check; manual visual review of screenshots; source code review for items automated tools cannot judge.
Contact	The Writing Academy®, LLC, 281-549-4466, accessibility contact email to confirm

Results summary

Automated scan (axe-core 4, WCAG 2.0 and 2.1 Level A and AA rules) on 11 screens: 7 screens had 0 violations. Sign In had 2 low contrast items; Register and Forgot Password had 1 each. The student test screen had 1 critical issue: 8 answer choice buttons with no accessible name.

Keyboard: every screen was walked with Tab; all controls were reachable with a visible focus indicator and no keyboard traps. There is no skip link.

Reflow: public pages pass at 320 CSS pixels; signed in pages scroll sideways.

Overall: Supports: 26, Partially Supports: 13, Not Applicable: 7, Not Evaluated: 4 (of 50 WCAG 2.1 A and AA criteria).

Work planned next:

- Name the answer choice buttons on the test screen (critical).
- Add a skip link, a main landmark, page specific titles, and a test screen heading.
- Raise contrast on the sign in pages and on answer choice borders.
- Fix sideways scrolling on signed in pages; mark Spanish text lang="es"; announce status updates.

Terms: **Supports** means the feature meets the criterion without known defects. **Partially Supports** means some parts do not meet it. **Does Not Support** means most parts do not meet it. **Not Applicable** means the criterion does not apply. **Not Evaluated** means it was not tested in this version.

Table 1 and Table 2: WCAG 2.1 Level A and AA

Criteria	Conformance level	Remarks and explanations
1.1.1 Non-text Content (Level A)	Supports	No images without alternatives found. Icon style buttons are covered under 4.1.2.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Not Applicable	No prerecorded media in the platform.
1.2.2 Captions (Prerecorded) (Level A)	Not Applicable	No prerecorded media in the platform.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Not Applicable	No prerecorded media in the platform.
1.2.4 Captions (Live) (Level AA)	Not Applicable	No live media.
1.2.5 Audio Description (Prerecorded) (Level AA)	Not Applicable	No prerecorded media in the platform.
1.3.1 Info and Relationships (Level A)	Partially Supports	Signed in pages have no main landmark. The test screen has no heading. Answer choices are buttons rather than a labeled radio or checkbox group.
1.3.2 Meaningful Sequence (Level A)	Supports	Reading order matches visual order, passage first, then questions.
1.3.3 Sensory Characteristics (Level A)	Supports	Instructions do not rely on shape, color, or location alone.
1.3.4 Orientation (Level AA)	Supports	Content is not locked to one orientation.
1.3.5 Identify Input Purpose (Level AA)	Supports	Sign in and registration fields use autocomplete.
1.4.1 Use of Color (Level A)	Supports	Selected answers show a check mark as well as color.
1.4.2 Audio Control (Level A)	Supports	Read aloud starts only when the student selects it and has a Stop button.
1.4.3 Contrast (Minimum) (Level AA)	Partially Supports	axe found low contrast text on the sign in, register, and forgot password pages (the "back to home" link and one note).
1.4.4 Resize Text (Level AA)	Partially Supports	Signed in pages scroll sideways at narrow widths, which affects 200 percent zoom.
1.4.5 Images of Text (Level AA)	Supports	Text is real text.
1.4.10 Reflow (Level AA)	Partially Supports	Public pages reflow. Dashboard, passages, test, reports, and admin pages scroll sideways at 320 CSS px.
1.4.11 Non-text Contrast (Level AA)	Partially Supports	Answer choice circles and boxes use a light gray border (about 1.9 to 1) below the 3 to 1 minimum.
1.4.12 Text Spacing (Level AA)	Not Evaluated	Not tested in this pass.
1.4.13 Content on Hover or Focus (Level AA)	Supports	The Notes panel opens on click and closes with a Close button.
2.1.1 Keyboard (Level A)	Partially Supports	Buttons and fields are reachable with Tab. The Highlight tool depends on selecting passage text, which is hard to do without a mouse.
2.1.2 No Keyboard Trap (Level A)	Supports	Keyboard walk on each page; no traps.

Criteria	Conformance level	Remarks and explanations
2.1.4 Character Key Shortcuts (Level A)	Not Applicable	No single key shortcuts.
2.2.1 Timing Adjustable (Level A)	Supports	The test records elapsed time only; it does not end a test on a timer.
2.2.2 Pause, Stop, Hide (Level A)	Supports	Nothing moves or updates on its own.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	No flashing content.
2.4.1 Bypass Blocks (Level A)	Partially Supports	No skip link, and signed in pages have no main landmark to jump to.
2.4.2 Page Titled (Level A)	Partially Supports	Every page has the same title, "Teach BIG OnStage".
2.4.3 Focus Order (Level A)	Supports	Focus moves in a logical order.
2.4.4 Link Purpose (In Context) (Level A)	Supports	Link text is descriptive (axe: 0 issues).
2.4.5 Multiple Ways (Level AA)	Supports	Top navigation plus dashboard links.
2.4.6 Headings and Labels (Level AA)	Partially Supports	The test screen has no heading for the passage or question area.
2.4.7 Focus Visible (Level AA)	Supports	A visible focus indicator was present on every tab stop tested.
2.5.1 Pointer Gestures (Level A)	Supports	No multi point or path gestures.
2.5.2 Pointer Cancellation (Level A)	Supports	Actions fire on release (standard buttons).
2.5.3 Label in Name (Level A)	Partially Supports	The cross out button shows the letter "S" but its name is "Cross out".
2.5.4 Motion Actuation (Level A)	Not Applicable	No motion input.
3.1.1 Language of Page (Level A)	Supports	lang="en" is set.
3.1.2 Language of Parts (Level AA)	Partially Supports	Spanish passages and questions appear through the EN and ES toggle, but the Spanish text is not marked lang="es" (source review), so screen readers may read it with English pronunciation.
3.2.1 On Focus (Level A)	Supports	No change of context on focus.
3.2.2 On Input (Level A)	Supports	No unexpected change of context on input.
3.2.3 Consistent Navigation (Level AA)	Supports	Top navigation is the same on every signed in page.
3.2.4 Consistent Identification (Level AA)	Supports	Repeated controls are named the same way.
3.3.1 Error Identification (Level A)	Not Evaluated	Form error messages not tested in this pass.
3.3.2 Labels or Instructions (Level A)	Supports	Every field has a label (axe: 0 issues).
3.3.3 Error Suggestion (Level AA)	Not Evaluated	Not tested in this pass.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Not Evaluated	Confirmation before test submission not tested in this pass.
4.1.1 Parsing (Level A)	Supports	Treated as supported under WCAG 2.2 guidance (criterion removed).

Criteria	Conformance level	Remarks and explanations
4.1.2 Name, Role, Value (Level A)	Partially Supports	On the test screen, the answer choice buttons have no accessible name (axe: critical, 8 instances on the demo test). Other screens passed.
4.1.3 Status Messages (Level AA)	Partially Supports	The "marked for review" count and save status are not announced to screen readers (source review).

Accessibility features (screenshots)

Teach BIG OnStage Dashboard Passages Student **Sign out**

Test Tools: Highlight Erase Read aloud Notes 0 marked for review **Submit test**

THE CLASSROOM NEWSPAPER - DEMO CONTENT

Every Friday, Room 12 published its own newspaper. Maya was the editor. She read each story carefully and fixed the spelling before it was printed. This week, the front page told about the school garden. The class had grown tomatoes, peppers, and tall sunflowers that turned to follow the sun.

Maya smiled as she pinned the finished paper to the wall. Reporting the news was hard work, but seeing her classmates read it made every edit worth it.

1. **Mark for review**

Who is the editor of the classroom newspaper?

☐ Maya **S**

☐ The teacher **S**

☐ A reporter **S**

☐ The principal **S**

TEKS 4.6.F

► Add a comment

2.

Which plants did the class

☐ Tomatoes

☐ Sunflowers

☐ Apples

☐ Roses

TEKS 4.7.C

► Add a comment

Notes **Close**

Your scratch notes for this passage

Student test tools: Highlight, Erase, Read aloud, Notes, Mark for review, and cross out (S) on each answer.

TEACH BIG ONSTAGE

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