



THE WRITING ACADEMY, LLC

Teach BIG

COMPETITOR COMPARISON REPORT

Reading & Editing Assessment

OnSTAGE Multiple-Choice Assessment vs. 10 Leading K-12 Platforms

TEKS-Aligned Reading, Editing, and Revising for Texas Educators



R A N D I W H I T N E Y

October 2026

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Product development and design by JMH Solutions.

Comparison based on each company's publicly available materials as of October 2026.

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Executive Summary

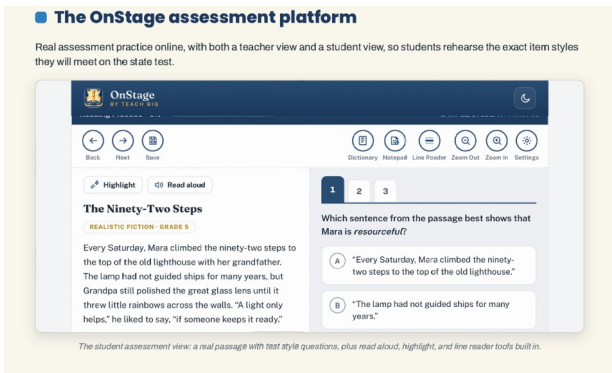
This report compares the Teach BIG OnSTAGE platform against ten leading K-12 assessment platforms in reading comprehension, editing, and revising multiple-choice assessment. OnSTAGE combines all three practice areas with Texas TEKS-aligned content, instant grading, TEKS Teams small-group formation, and nine distinct teacher report types. A platform that integrates reading, editing, and revising assessment in a single TEKS-aligned experience with this instructional reporting depth was not found in the competitor materials reviewed.

In this report, "Not found" means the feature was not located in the competitor's publicly available materials. It does not confirm that the feature is absent.

9 Report Types	3 Skills in One Test	10 Platforms Compared
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TEACH BIG STRENGTH

OnSTAGE combines reading, editing, and revising in one TEKS-aligned experience with nine report types, five of which have no equivalent in the competitor materials reviewed.



OnSTAGE student assessment view: passage with read aloud, highlight, and STAAR/SST style questions.

Texas Fit: Reading, Editing, and Revising Coverage

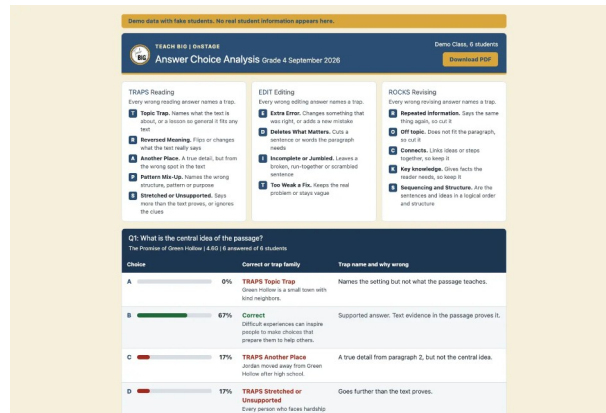
OnSTAGE is built around Texas TEKS for reading, editing, and revising in grades 2 through 10. Teachers select specific TEKS, and OnSTAGE generates passage-based multiple-choice items that mirror STAAR/SST formats. ELPS connections are embedded in the TEKS Teams instructional cards. As Texas moves to the new SST (per HB 8, 89th Legislature, effective 2027-28), OnSTAGE is prepared for the transition.

[illegible]

Answer Choice and Trap Analysis

OnSTAGE's Answer Choice Analysis report shows per-question distractor analysis with trap types and teacher rationale. An equivalent was not found in the competitor materials reviewed.

Report Feature	Teach BIG OnSTAGE	Closest Competitor Equivalent
Per-question distractor analysis	Yes, with trap type labels	Not found
Teacher rationale per answer choice	Yes, explains why each choice is correct or incorrect	Not found
Wrong-answer pattern identification	Yes, class-level and student-level	Not found
Distractor trap types	Yes (e.g. partial match, off-topic, reversal)	Not found



OnSTAGE Answer Choice Analysis: trap types, teacher rationale, and per-question distractor breakdown.

TEKS Teams and Small-Group Formation

OnSTAGE automatically generates TEKS Teams: small groups organized by the specific TEKS each group needs to revisit. Each card includes editable objectives, instructional routines, discussion stems, and quick checks. i-Ready offers grouping recommendations (per curriculumassociates.com); the editable objectives, routines, and stems were not found in the competitor materials reviewed.

Grouping Feature	Teach BIG OnSTAGE	i-Ready (per curriculumassociates.com)	Other Competitors
Auto-grouped by TEKS	Yes	Grouping recommendations	Skill-based or not found
Editable objectives per group	Yes	Not found	Not found
Instructional routines	Yes	Not found	Not found
Discussion stems	Yes	Not found	Not found
Quick checks	Yes	Not found	Not found
ELPS connections on cards	Yes	Not found	Not found

TEKS Teams give teachers editable small-group cards with objectives, routines, discussion stems, and quick checks, connecting assessment data directly to instruction.

Passage Stamina and Reading Library

Teach BIG uses four passage stamina levels (Low to Very High) to match assessment difficulty to student readiness. The passage library is organized by reading level, cluster, and stamina.

Feature	Teach BIG OnSTAGE	Renaissance (per renaissance.com)	NWEA (per nwea.org)	i-Ready (per curriculumassociates.com)	Istation (per istation.com)
Passage stamina levels	4 levels: Low to Very High	Lexile-based	RIT-based	Lexile-based	Ability index
Teacher selects stamina	Yes	Not found	Not found	Not found	Not found
Passage library by cluster	Yes	Not found	Not found	Not found	Not found
Reading Stamina Tracker report	Yes (accuracy by question position and passage length)	Not found	Not found	Not found	Not found

OnSTAGE's Nine Report Types

OnSTAGE provides nine distinct report types. Five have no equivalent in the competitor materials reviewed: Answer Choice Analysis, TEKS Mastery Map, Reading Stamina Tracker, Resource Connections, and My Next Best Step.

Report	Purpose
Class at a Glance	Overall class performance, TEKS needing attention, top wrong-answer pattern
Class TEKS Overview	Per-TEKS mastery (fully correct vs. missed at least one item)
TEKS Mastery Map	Mastery/Approaching/Needs Support per TEKS with item count
Student Progress Profile	Individual growth, personal strength/gap, wrong-answer pattern
Answer Choice Analysis	Per-question distractor analysis with trap types and teacher rationale
TEKS Teams	Small groups by TEKS with editable objectives, routines, stems, quick checks
Reading Stamina Tracker	Accuracy by question position and passage length demand
Resource Connections	TEKS matched to reteach/enrichment materials from the Teach BIG library
My Next Best Step	Per-student spoken script with strength quote, next step, routine, and stems

Teacher Time Saved: Reading Assessment

OnSTAGE grades every multiple-choice assessment on student submission. Reports are generated automatically. No manual scoring or data entry is required.

Feature	Teach BIG OnSTAGE	Competitor Equivalent
Scoring on submission	Yes, all MC items graded	Yes for adaptive platforms (Renaissance, NWEA, i-Ready, Istation, IXL per vendor sites)
Nine auto-generated reports	Yes	Class/student reports (Renaissance, NWEA, i-Ready per vendor sites)
No manual data entry	Yes	Teacher-scored for mCLASS (Amplify per amplify.com)
TEKS Teams auto-generated	Yes	Not found

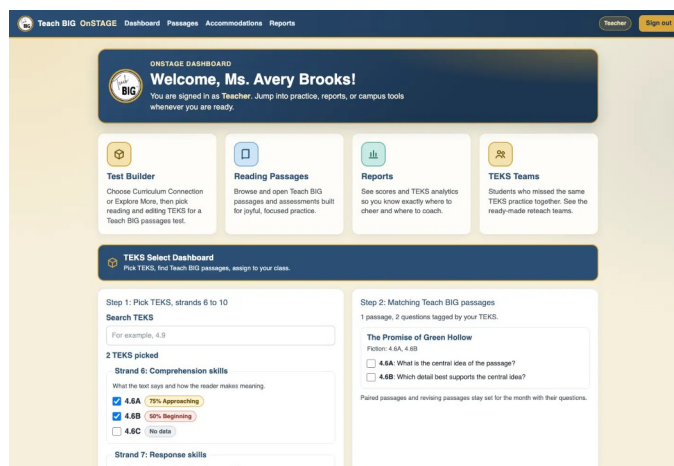
Professional Learning: Reading Assessment PD

Teach BIG offers in-person and virtual professional learning that includes OnSTAGE data analysis training, WAVE coaching, and Student CAMP models.

Feature	Teach BIG	Competitor Equivalent
OnSTAGE data analysis training	Yes	Not found
WAVE virtual coaching (reading clusters)	Yes	Not found
Student CAMP models	Yes (in-person or virtual)	Not found
Full Circle PD plan	Yes (training, tools, technology)	PD services (Renaissance per renaissance.com ; NWEA per nwea.org)

TEACH BIG STRENGTH

ECR Trifecta and Full Circle PD connect training, tools, and technology into a sustained professional learning plan, with WAVE coaching and Student CAMP models.



OnSTAGE teacher dashboard: Test Builder, Reading Passages, Reports, and TEKS Teams at a glance.

Accessibility: Reading Accommodations

OnSTAGE provides teacher-designated student accommodations. Teachers assign supports per student; students cannot enable them independently.

Accommodation	Teach BIG OnSTAGE	Closest Competitor Equivalent
Text-to-speech	Yes, teacher-designated	Not found for MC assessment
Content and language supports	Yes, teacher-designated	Not found for MC assessment
Extra time	Yes, teacher-designated	Not found for MC assessment
Built with semantic HTML and ARIA labels	Yes	WCAG 2.1 AA (NoRedInk per noredink.com/accessibility)

Student Privacy

Students are shown by self-chosen identifiers rather than names in Teach BIG reports and screens.

Feature	Teach BIG OnSTAGE	Closest Competitor Equivalent
Self-chosen student identifiers	Yes (such as Dolphin or Starfish)	Schools may use identifiers (IXL per ixl.com/privacypolicy/serviceprivacypolicy)

Research Base: Reading Frameworks

Teach BIG reading and assessment frameworks are grounded in cited research. TRACKS and DEEP FACTS inform how OnSTAGE reports connect assessment results to instructional next steps.

Framework	How It Supports OnSTAGE	Competitor Equivalent
TRACKS (6 evidence types)	Informs Resource Connections report	Not found
DEEP FACTS (9 strategies)	Informs My Next Best Step spoken scripts	Not found
Four passage stamina levels	Research-based progression Low to Very High	Not found as stamina levels
Cited research articles	Music/memory, morphology, active learning, grade suitability	Efficacy studies (Renaissance per renaissance.com ; NWEA per nwea.org)

Integrations: Reading Data Export

Teach BIG provides its own internal LMS with Clever and ClassLink sign-in. OnSTAGE reading and assessment data exports to platforms districts already use.

Integration Feature	Teach BIG OnSTAGE
Internal LMS linking all Teach BIG systems	Yes
Clever and ClassLink SSO	Yes
Reading/assessment data export to DMAC, Canvas, Schoology, Google Classroom, PowerSchool, Skyward	Yes

Where Teach BIG Leads

- OnSTAGE combines reading, editing, and revising MC assessment in a single TEKS-aligned experience with ELPS connections. This combination was not found in the competitor materials reviewed.
- Five reports have no equivalent in the competitor materials reviewed: Answer Choice Analysis, TEKS Mastery Map, Reading Stamina Tracker, Resource Connections, and My Next Best Step.
- TEKS Teams provide editable small-group cards with objectives, routines, discussion stems, and quick checks.
- Four passage stamina levels and a cluster-organized passage library match assessment to student readiness.
- Teacher-designated accommodations (text-to-speech, content/language supports, extra time) keep the assessment accessible.
- Self-chosen student identifiers and semantic HTML with ARIA labels.

Sources

NoRedInk grammar/editing: <https://www.noredink.com>

NoRedInk accessibility: <https://www.noredink.com/accessibility>

Quill.org sentence combining: <https://www.quill.org/tools/evidence>

i-Ready: <https://www.curriculumassociates.com>

IXL: <https://www.ixl.com>

IXL privacy: <https://www.ixl.com/privacypolicy/serviceprivacypolicy>

Renaissance: <https://www.renaissance.com>

NWEA: <https://www.nwea.org>

Amplify mCLASS: <https://www.amplify.com>

Istation: <https://www.istation.com>

TEA HB 8 (SST): <https://tea.texas.gov/about-tea/news-and-multimedia/correspondence/taa-letters/overview-of-house-bill-8-0>

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